# Table of Contents

**From the Managing Editor**  
Brian R. Evans

**Alternative Certification: A Comparison of Factors Affecting the Motivations of General and Special Educators**  
Kathleen A. Hogan, Lyndal M. Bullock

**Teach Louisiana Consortium: A Fifth Year Program Evaluation**  
Michelle Haj-Broussard, Angelle Stringer

**Editor’s Perspective Article:**  
**Nutrition, Exercise, and Sleep: Physiological Considerations in the Classroom for Alternative Certification Teachers**  
Brian R. Evans
From the Managing Editor

In this issue we have three articles. The first article is from Kathleen A. Hogan of Augusta State University and Lydal M. Bullock of the University of North Texas. Hogan and Bullock examined the motivators that affect general and special education teachers’ decisions to become teachers. Findings revealed there were few, but noteworthy, differences for the reasons general and special education teachers choose alternative routes to teacher certification and teaching in general. Alternative certification programs will be able to better meet the needs of future teachers through identification of motivators, strengths, and weaknesses in the programs.

In the second article, Michelle Haj-Broussard of McNesse State University and Angelle Stringer present research on the success of the Teach Louisiana Consortium, which is an alternative route to teacher certification program in Louisiana. Findings revealed the program was well received and successful, but areas that need to be addressed include diversity, assessment, classroom management, and attrition of teachers from high-need areas.

The final article is from the editor and is our first Editor’s Perspective article. It addresses nutrition, exercise, and sleep for students of new teachers in alternative certification programs. Children who receive proper nutrition, adequate amounts of physical activity, and sufficient amounts of sleep will be more receptive to learning and have the energy needed for dynamic and engaging classroom experiences. All three variables have an impact on student engagement and are important considerations for new teachers.

Call for Papers: The spring 2013 issue will be a themed issue addressing the 2012 NAAC conference theme of Effective Clinical Practice: The Cornerstone of Educator Preparation. Please consider submitting your manuscript to JNAAC for consideration.

Brian R. Evans
JNAAC Managing Editor

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